*Stating* a Position Paragraph Rubric

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| Criteria for Evaluation of Position Paragraph | 4 |  | 3 |  | 2 |  | 1 |
| Topic Sentence presents writer’s point of view | Well define topic sentence, it gets the readers attention: *question, quote, or personal statement.* |  | The topic sentence presents the issue clearly, but vague at stating the reader’s attention. |  | The topic sentence presents the writer’s point of view but is unclear. |  | Topic sentence is omitted. |
| Reasons Stated with supporting details | Three reasons are clearly stated with persuasive evidence that supports each reason. Reflects consistent point of view. |  | Three reasons are stated, somewhat unclearly, with some evidence that reflects writer’s point of view. |  | Less than three reasons are stated with some evidence to support each reason. Point of view is unclear. |  | Only one or two reason given with no supporting evidence. Writer’s view point is unclear. |
| Paragraph elaborates on writer’s position in a logical order | Paragraph thoroughly and persuasively elaborates upon reasons and evidence. Information is organized logically. |  | Paragraph elaborates upon reasons and some evidence is evident, but lacks organization. |  | Paragraph states a few details with some evident to back up point of view, but clearly lacking details to define the writer’s view point. |  | Paragraph lacks reasons, evidence to support point of view. Lacks organization, leaves the reader confused on topic. |
| Usage and Mechanics: standard grammar, capitalization, spelling and punctuation. | There is consistency in the formation of complete sentences, and  standard grammar usage is evident. There are no significant errors in capitalization, spelling, and punctuation. |  | |  | | --- | | There is reasonable control of the formation of complete sentences and grammar usage. There are few errors in capitalization, spelling & punctuation. | |  | There is inconsistency in the formation of complete sentences and/or standard grammar usage. There are few errors in spelling, capitalization, & punctuation |  | Incorrect sentence formation and/or grammar usage errors distract the reader. Errors in capitalization, spelling, and punctuation hinder the reader. |

**Total Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**